

Beavers Disability Awareness Badge

Learn How To Fingerspell Your Name

Learning Fingerspelling ©

By Samantha Eagle

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Overview

For this task the children will do a couple of activities and a fun game to help them start to learn 'Fingerspelling'.

Preparation Before The Meeting

All handouts can be found in this document

1. Print out copies of the 'Fingerspelling Alphabet' - you need one copy for each child and there are two on the page
2. Print out the words for Activity 1 you need one copy. Cut the words out but make sure you keep Person A words separate from Person B words
3. Print and cut out the 'Individual letters of the alphabet' and the 'Fingerspelling' signs you will need two copies of each

Directions/Leader Speak

1. **Speak** – The next task we need to complete for our 'Disability Awareness' badge is to learn how to spell our name using fingerspelling. Fingerspelling is a method of spelling words using hand movements
2. **Direction** – Hand out the 'Fingerspelling Alphabet' handout to each child
1. **Speak** – Here's the 'Fingerspelling' alphabet take a few minutes to look at the handout and make some signs with some of the letters using your hands. Notice that many of the signs are similar to the shape of the letters themselves. Knowing this will help you to remember the signs more easily
2. **Speak** – Look at 'A' for example, if you sign this to yourself you are making the shape of the letter 'A'

Activity 1...

1. **Speak** – Okay get into pairs. I am going to give **everyone** a three letter word for you to sign to your partner. Use your handout to help you make the sign and to see what the sign is if you are the one watching

Activity 2...

1. **Speak** – For the next mini activity I want you in your pairs to sign your firstname to each other. Keep taking it in turns until you think you have got it. Use your fingerspelling alphabet to help you
2. **Speak** – Okay great you can take home your alphabet and practice at home and sign it to me next week

Game

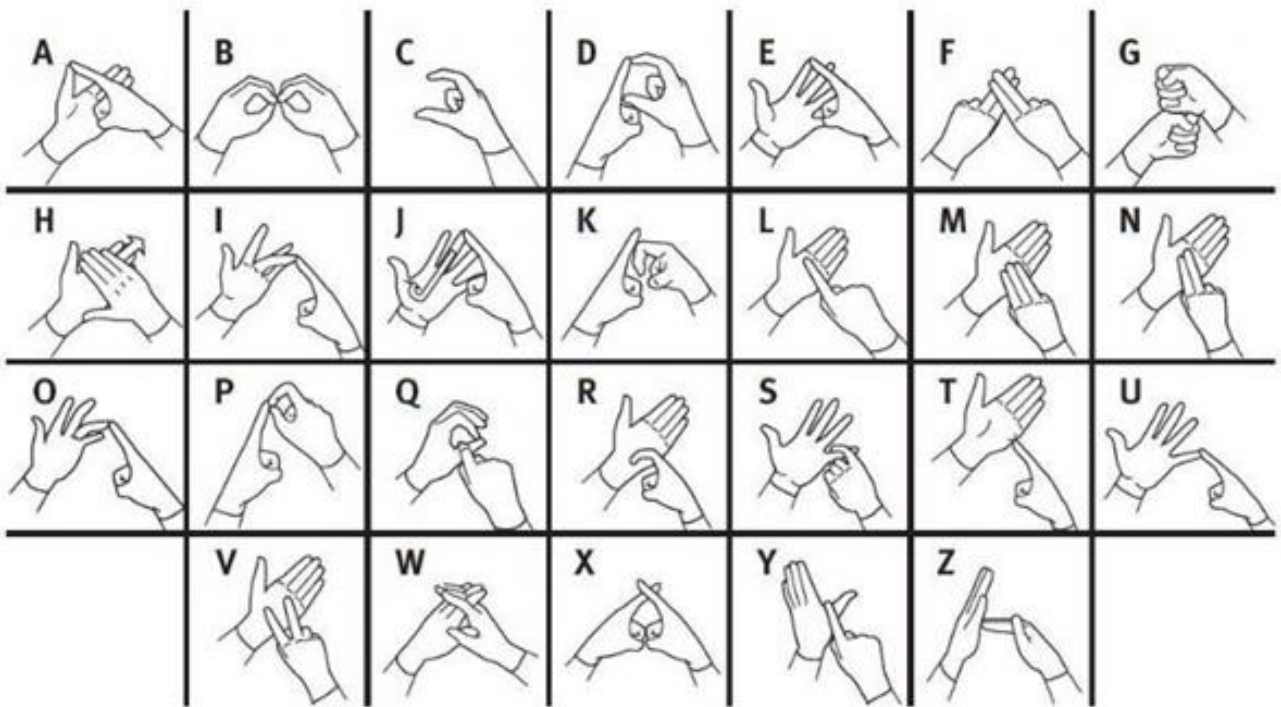
1. **Speak** – We are going to play a game now. I want everyone to stay in your teams of two
2. **Speak** – In the middle of the room I have placed two sets of the alphabet letters and two sets of the fingersigns
3. **Speak** – On my word go everyone runs to the middle to try to find the letter that I say and the Fingersign it matches with. You can take your alphabet with you so you can see what the picture should look like

4. **Speak** – The first team to get it back to me wins 2 points which I will record on the board/flipchart. The team with the most points at the end are the winners
5. **Direction** – You now shout out another letter and so on

Activity 5 – At Home...

1. **Speak** – Okay keep practicing at home to fingerspell your name
2. **Direction** – When you come back the following week ask the children to sign their name to you. If you have a couple of leaders get them to each take a group

Fingerspelling Alphabet



Fingerspelling Alphabet



WORDS FOR ACTIVITY ONE

PERSON A	PERSON B	PERSON A	PERSON B
MAT	DOG	MAT	CAT
BOX	TAP	DOG	TAP
CAT	PAN	BOX	PAN
BOY	JOY	BOY	JOY
ANY	DRY	ANY	DRY
KEY	TOY	KEY	TOY
LAY	TRY	LAY	TRY
SHY	WAY	SHY	WAY
BUY	FLY	BUY	FLY
SKY	WHY	SKY	WHY
CRY	SPY	CRY	SPY
PAT	TOP	PAT	TOP
SIT	YOU	SIT	YOU
SEE	BAT	SEE	BAT
DRY	CAP	DRY	CAP

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

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